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AUTHOR Hebenstreit, Jacques; And Others
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ABSTRACT

This book has its origins in the deliberations of the international congress on "Education and Informatics; Strengthening International Co-operation," organized in 1989 by the United Nations Educational, Scientific and Cultural Organization (UNESCO) to draw up recommendations to the Director-General of UNESCO and the international community on the use of computers in improving educational processes and systems, and on international cooperation to secure these objectives. The book is organized around five themes: Present Situation and Objectives; Strategies; Cooperation with Industry; Applications; and Processes. The five chapters include: "Where Are We and How Did We Get There?" (Jacques Hebenstreit); "Basic Strategies for Introducing and Using Informatics in Education" (Bernard Levrat); "Applications" (Alfred Bork, David Walker, and Andre Poly); "Current Restraints and Prospects: Regional Examples--Europe and North America, Asia and the Pacific, Africa, Arab States, and Latin America" (Peter Gorny, Dentcho Batanov, Robert Lewis, Mike Lally, Neil Hall, Fatima Seye-Sylla, Samir Qasim Fakhro, and Marco Murray-Lasso); and "Prospects for International Co-operation" (Rhys Gwyn). This book is expected to serve as a source not only for educators using informatics in formal and non-formal education, but also for those working in related industries whose cooperation is essential in order to strengthen the impact of teaching-learning through computer and other means of information and communication. A list of contributors is provided. (MAS)

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